

OKLAHOMA STATE SENATE
CONFERENCE
COMMITTEE REPORT

May 27, 2025

Mr President

Mr. Speaker:

The Conference Committee, to which was referred

SB245

By: Deevers of the Senate and Hasenbeck of the House

Title: State Department of Education; directing the Department to establish the Oklahoma High Dosage Tutoring Program. Effective date Emergency




together with Engrossed House Amendments thereto, beg leave to report that we have had the same under consideration and herewith return the same with the following recommendations

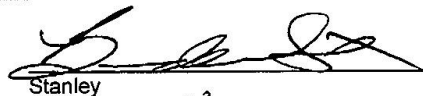
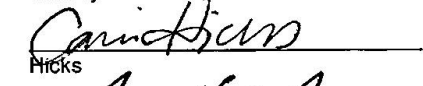

1. That the House recede from all Amendments.
2. By restoring the title as follows:

"An Act relating to the State Department of Education; directing the Department to establish and maintain the Oklahoma High Dosage Tutoring Program; defining terms; providing for assessment of participating students; requiring electronic reporting of assessment results; directing priority for participation to be given to certain school districts; directing certain high dosage tutors to be awarded certain bonus amounts based on certain criteria; providing for conditional participation for a high dosage tutor who fails to achieve certain growth in certain cohort; providing for loss of program eligibility; requiring certain written consent for students to participate; allowing for removal of students from participation under certain circumstances; providing for promulgation of rules; creating the High Dosage Tutoring Revolving Fund; specifying sources of fund; providing for expenditures; providing purpose of fund; providing for codification; providing an effective date; and declaring an emergency."

Respectfully submitted,

SENATE CONFEREES.


Deevers

Pugh

Seifried


Stanley

Hicks

Mann

HOUSE CONFEREES.

General Conference Committee on Appropriations

Senate Action _____ Date _____ House Action _____ Date _____

1 ENGROSSED HOUSE AMENDMENT
TO
2 ENGROSSED SENATE BILL NO. 245 By: Deevers of the Senate
3 and
4 Hasenbeck of the House
5
6

7 [State Department of Education - High Dosage
8 Tutoring Program - eligibility - promulgation of
9 rules - revolving fund - codification - effective
date -
emergency]

10
11
12 AMENDMENT NO. 1. Strike the stricken title, enacting clause, and
entire bill and insert:

13
14 "[State Department of Education - High Dosage
15 Tutoring Program - eligibility - promulgation of
16 rules - revolving fund - codification - effective
17 date -
18 emergency]

19
20
21 ~~BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:~~

22 SECTION 1. NEW LAW A new section of law to be codified
23 in the Oklahoma Statutes as Section 3-180 of Title 70, unless there
24 is created a duplication in numbering, reads as follows:

1 A. The State Department of Education shall establish and
2 maintain the Oklahoma High Dosage Tutoring Program for grades
3 kindergarten through eight.

4 B. For the purposes of this section:

5 1. "Cohort" means a student or group of students of no more
6 than five who receive subject-specific high dosage tutoring in
7 mathematics or English language arts (ELA) and are at least one-half
8 grade level behind in mathematics or ELA prior to participating in
9 the Oklahoma High Dosage Tutoring Program; and

10 2. "High dosage tutoring" means in-person, subject-specific
11 tutoring conducted by an individual employed by or contracted with a
12 school district participating in the Oklahoma High Dosage Tutoring
13 Program after school hours for a minimum of three one-hour sessions
14 per week per cohort. Tutoring shall be conducted during a minimum
15 of ten (10) weeks in the fall semester and a minimum of twelve (12)
16 weeks in the spring semester.

17 C. 1. Participating school districts shall assess kindergarten
18 through third grade students participating in high dosage ELA
19 tutoring using the screening instrument required by Section
20 1210.508C of Title 70 of the Oklahoma Statutes to track ELA academic
21 growth. Fourth- through eighth-grade students participating in high
22 dosage ELA tutoring shall be assessed using an assessment chosen by
23 the district to determine academic readiness for the next grade
24 level.

1 2. Participating school districts shall assess students
2 participating in high dosage mathematics tutoring using an
3 assessment chosen by the district to determine academic readiness
4 for the next grade level.

5 3. Results of screening instruments and assessments
6 administered pursuant to this subsection shall be electronically
7 reported to the State Department of Education three times a year at
8 intervals determined by the Department.

9 D. The State Department of Education shall give priority for
10 participation in the Oklahoma High Dosage Tutoring Program to school
11 districts federally designated for additional targeted support and
12 improvement or comprehensive support and improvement under the
13 Elementary and Secondary Education Act of 1965 as reauthorized by
14 P.L. No. 114-95, also known as the Every Student Succeeds Act.
15 Participation in the program shall be approved on a first-come,
16 first-served basis without any limitation other than the amount of
17 funds available for the program and the number of school districts
18 that apply.

19 E. High dosage tutors employed by or contracted with public
20 school districts participating in the Oklahoma High Dosage Tutoring
21 Program shall be awarded bonuses in the following amounts:

22 1. One Thousand Six Hundred Dollars (\$1,600.00) for each cohort
23 educated by a high dosage tutor per semester; and
24

1 2. One Thousand Dollars (\$1,000.00) for each academic grade
2 level increase in ELA or mathematics that each student within a
3 cohort experiences within one (1) academic year.

4 F. 1. If the students in a high dosage tutor's cohort do not
5 improve by at least half a grade level in their tutored subject
6 within the first year of the program, the tutor shall be placed on a
7 conditional one-year term of participation.

8 2. If the students in a high dosage tutor's cohort fail to
9 achieve half a grade level of growth during the one-year conditional
10 term of participation, the tutor shall lose eligibility to
11 participate in the program. A tutor who loses eligibility pursuant
12 to this paragraph may be reconsidered as a high dosage tutor after
13 two (2) years.

14 3. If the students in a high dosage tutor's cohort achieve half
15 a grade level of growth during the one-year conditional term of
16 participation, the tutor's conditional status shall be lifted.

17 G. High dosage tutors shall be provided the necessary
18 information for each student's subject-specific academic performance
19 level, as determined by the student's current teacher of the tutored
20 subject.

21 H. 1. School districts participating in the Oklahoma High
22 Dosage Tutoring Program shall obtain written consent from a
23 student's parent or legal guardian prior to allowing the student to
24 participate in high dosage tutoring.

1 2. If a student participating in high dosage tutoring fails to
2 attend a tutoring session, the tutor shall notify the student's
3 school district, and the school district shall notify the student's
4 parent or legal guardian.

5 3. If the parent or legal guardian of a student participating
6 in high dosage tutoring no longer wishes for the student to
7 participate, a student fails to attend nine (9) high dosage tutoring
8 sessions during a semester, or a student's behavior during tutoring
9 sessions requires disciplinary action, the student may be removed
10 from the cohort. The performance of a student subject to the
11 provisions of this paragraph shall not count against the high dosage
12 tutor.

13 I. The State Board of Education shall promulgate rules to
14 implement the provisions of this section.

15 SECTION 2. AMENDATORY 70 O.S. 2021, Section 6-190, as
16 last amended by Section 1, Chapter 122, O.S.L. 2024 (70 O.S. Supp.
17 2024, Section 6-190), is amended to read as follows:

18 Section 6-190. A. The board of education of each school
19 district shall employ and contract in writing, as required in
20 Section 6-101 of this title, only with persons certified to teach by
21 the State Board of Education in accordance with the Oklahoma Teacher
22 Preparation Act, except as otherwise provided for by Section 6-101
23 of this title and by other law.

1 B. The Board shall issue a certificate to teach to any person
2 who:

3 1. Has successfully completed the teacher education program
4 required by the Commission for Educational Quality and
5 Accountability;

6 2. Has graduated from an accredited institution of higher
7 education that has approval or accreditation for teacher education;

8 3. Has met all other requirements as may be established by the
9 Board;

10 4. Has made the necessary application and paid the competency
11 examination fee in an amount and as prescribed by the Commission;

12 5. Has successfully completed the competency examination
13 required in Section 6-187 of this title; and

14 6. Beginning November 1, 2001, has on file with the Board a
15 current Oklahoma criminal history record from the Oklahoma State
16 Bureau of Investigation as well as a national criminal history
17 record check as defined in Section 150.9 of Title 74 of the Oklahoma
18 Statutes. Upon receipt of the Oklahoma criminal history record, the
19 Board may issue a temporary certificate which shall be effective
20 until receipt of the national fingerprint-based criminal history
21 record. The person applying for a certificate shall be responsible
22 for the cost of the criminal history records.

23 C. The Board shall issue a certificate to teach to any person
24 who:

1 1. Holds an out-of-state certificate and meets the requirements
2 set forth in subsection G of this section;

3 2. Holds certification from the National Board for Professional
4 Teaching Standards;

5 3. Holds an out-of-country certificate and meets the
6 requirements set forth in subsection F of this section; or

7 4. Has successfully completed a competency examination used in
8 the majority of other states or comparable customized exam and meets
9 the requirements set forth in subsection H of this section.

10 D. Beginning July 1, 2004, any person applying for initial
11 Oklahoma certification shall have on file with the Board a current
12 Oklahoma criminal history record from the Oklahoma State Bureau of
13 Investigation as well as a national criminal history record check as
14 defined in Section 150.9 of Title 74 of the Oklahoma Statutes. Upon
15 receipt of the Oklahoma criminal history record, the Board may issue
16 a temporary certificate which shall be effective until receipt of
17 the national fingerprint-based criminal history record. The person
18 applying for a certificate shall be responsible for the cost of the
19 criminal history records.

20 E. Any person holding a valid certificate, issued prior to
21 January 1, 1997, shall be a certified teacher for purposes of the
22 Oklahoma Teacher Preparation Act, subject to any professional
23 development requirements prescribed by the Oklahoma Teacher
24 Preparation Act or by the State Board of Education.

1 F. 1. The Board shall issue a certificate to teach to a person
2 who holds a valid out-of-country certificate and meets any
3 requirements established by the Board. The certificate to teach
4 shall only be for those subject areas and grade levels most closely
5 aligned to the subject areas and grade levels recognized on the out-
6 of-country certificate.

7 2. A person who meets the requirements of paragraph 1 of this
8 subsection shall not be required to take any competency examinations
9 in those subject areas and grade levels most closely aligned to the
10 subject areas and grade levels recognized on the out-of-country
11 certificate.

12 3. A person who meets the requirements of paragraph 1 of this
13 subsection shall have on file with the Board a current Oklahoma
14 criminal history record check from the Oklahoma State Bureau of
15 Investigation as well as a national criminal history record check as
16 defined in Section 150.9 of Title 74 of the Oklahoma Statutes. Upon
17 receipt of the Oklahoma criminal history record check, the Board may
18 issue a temporary certificate which shall be effective until receipt
19 of the national fingerprint-based criminal history record check.
20 The person applying for a certificate shall be responsible for the
21 cost of the criminal history record checks.

22 4. The Board shall promulgate rules establishing a process by
23 which out-of-country certificates will be reviewed and evaluated for
24

1 purposes of awarding a certificate to teach pursuant to this
2 subsection.

3 G. 1. The Board shall issue a certificate to teach to a person
4 who holds a valid out-of-state certificate. The certificate to
5 teach shall only be for those subject areas and grade levels most
6 closely aligned to the subject areas and grade levels recognized on
7 the out-of-state certificate.

8 2. A person who meets the requirements of paragraph 1 of this
9 subsection shall not be required to take any competency examinations
10 in those subject areas and grade levels most closely aligned to the
11 subject areas and grade levels recognized on the out-of-state
12 certificate.

13 3. A person who meets the requirements of this subsection shall
14 have on file with the Board a current Oklahoma criminal history
15 record check from the Oklahoma State Bureau of Investigation as well
16 as a national criminal history record check as defined in Section
17 150.9 of Title 74 of the Oklahoma Statutes. Upon receipt of the
18 Oklahoma criminal history record check, the Board may issue a
19 temporary certificate which shall be effective until receipt of the
20 national fingerprint-based criminal history record check. The
21 person applying for a certificate shall be responsible for the cost
22 of the criminal history record checks.

23 H. 1. The Board shall issue a certificate to teach to a person
24 who has successfully completed a competency exam used in a majority

1 of the other states. The certificate to teach shall only be for
2 those subject areas and grade levels that correspond with a
3 certification area used in Oklahoma.

4 2. A person who meets the requirements of paragraph 1 of this
5 subsection shall have on file with the Board a current Oklahoma
6 criminal history record check from the Oklahoma State Bureau of
7 Investigation as well as a national criminal history record check as
8 defined in Section 150.9 of Title 74 of the Oklahoma Statutes. Upon
9 receipt of the Oklahoma criminal history record check, the Board may
10 issue a temporary certificate which shall be effective until receipt
11 of the national fingerprint-based criminal history record check.
12 The person applying for a certificate shall be responsible for the
13 cost of the criminal history record checks.

14 I. 1. The Board may establish new levels of teacher
15 certificates: advanced, lead, and master. Each level shall have a
16 ~~salary increase requirement~~ stipend paid with state dollars from the
17 lottery funds as provided in Section 713 of Title 3A of the Oklahoma
18 Statutes. The advanced certificate shall include a ~~salary increase~~
19 stipend of Three Thousand Dollars (\$3,000.00), the lead certificate
20 shall include a ~~salary increase~~ stipend of Five Thousand Dollars
21 (\$5,000.00), and the master certificate shall include a ~~salary~~
22 ~~increase~~ stipend of Ten Thousand Dollars (\$10,000.00).

23 2. A teacher who works in a school with an enrollment of forty
24 percent (40%) or more of students who are economically disadvantaged

1 as defined in Section 18-109.5 of this title or a school district
2 with an enrollment of fewer than one thousand students shall be paid
3 a one-time award in addition to the ~~salary increases~~ stipends
4 provided in paragraph 1 of this subsection:

- 5 a. One Thousand Five Hundred Dollars (\$1,500.00) for an
6 advanced certificate,
- 7 b. Two Thousand Five Hundred Dollars (\$2,500.00) for a
8 lead certificate, and
- 9 c. Five Thousand Dollars (\$5,000.00) for a master
10 certificate.

11 3. School districts may identify and designate the highest
12 quality teachers for advanced, lead, and master certificates.
13 Participating districts shall submit designation plans to the State
14 Department of Education for evaluation and approval. Districts
15 shall have local control and flexibility in determining how to
16 evaluate teachers and assign designations, but, at a minimum, the
17 designation system shall include a teacher observation, out-of-
18 classroom time, and a student performance component.

- 19 a. Teacher observation shall be based on the district's
20 selected Oklahoma Teacher and Leader Effectiveness
21 Evaluation System (TLE) evaluation tool or an
22 alternate method of evaluation; provided, the method
23 is ~~evidenced-based~~ evidence-based. Alternate methods
24

1 of evaluation shall not replace the requirements of
2 Section 6-101.16 of this title.

3 b. Each school district that elects to participate in
4 assigning advanced, lead, and master teacher
5 certificates shall include an out-of-classroom
6 component for its assigned teachers to allow for
7 professional growth opportunities while staying in the
8 classroom. How out-of-classroom time is allotted and
9 managed shall be determined by the school district and
10 submitted as part of its designation plan to the State
11 Department of Education for review and approval.

12 c. Student performance measures may be determined by the
13 district and may include, but shall not be limited to,
14 pre- and post-tests, summative or formative, and
15 portfolios. The school district application shall
16 show evidence of validity and reliability of the
17 measures.

18 d. No more than ten percent (10%) of each school
19 district's teachers may be designated as an advanced,
20 lead, or master teacher in any given school year.
21 Districts which receive Title I funds within the top
22 quartile of individual student allotment amounts may
23 designate an additional ten percent (10%) of teachers
24

1 employed at school sites which receive the Title I
2 funding as advanced, lead, or master.

3 Districts may use additional factors in determining which
4 teachers are eligible to receive a designation, such as student
5 surveys, teacher leadership responsibilities, teacher mentorship
6 responsibilities, family surveys, demonstration of district core
7 values, teacher peer surveys, and contributions to the broader
8 school community. ~~No more than ten percent (10%) of each school~~
9 ~~district's teachers may be designated as an advanced, lead, or~~
10 ~~master teacher in any given school year.~~

11 4. If a school district chooses to participate in this program,
12 the state shall provide the ~~increased salary~~ stipend amounts
13 indicated for advanced, lead, and master certificates in paragraph 1
14 of this subsection ~~above the base pay.~~

15 5. School districts that designate teachers for advanced, lead,
16 and master certificates do not have to participate in annual TLE
17 evaluations for the designated teachers.

18 6. School districts may designate teachers for advanced, lead,
19 or master certificates two times per year, once prior to the
20 beginning of the school year, and once prior to the beginning of the
21 second semester. Teachers statewide who receive these designations
22 shall be placed in professional development cohorts and provided
23 additional training opportunities from the State Department of
24 Education.

1 7. After initial approval by the State Department of Education,
2 the Department shall review and validate each participating school
3 district's teacher evaluation system biennially.

4 8. The State Department of Education shall annually report the
5 school districts participating in the program, the number of
6 advanced, lead, and master certificates awarded, and the total
7 amount in state funding that was distributed to teachers from the
8 Teacher Empowerment Revolving Fund created in Section 6-190.2 of
9 this title.

10 9. The selection criteria; designation of advanced, lead, or
11 master teachers; and any associated ~~salary increases~~ stipend amounts
12 shall not be subject to collective bargaining.

13 10. Stipends provided pursuant to this subsection shall not be
14 included in the calculation of the teacher's salary for purposes of
15 meeting the district or statutory minimum salary schedule or for
16 purposes of calculating Teachers' Retirement System of Oklahoma
17 contributions or benefits.

18 J. The State Board of Education shall adopt rules to implement
19 a renewal schedule and associated fees for advanced, lead, and
20 master teaching certificates. The rules shall allow a teacher that
21 no longer meets the requirements of an advanced, lead, or master
22 teaching certificate to make application for the standard teaching
23 certificate.

1 K. The terms of the contracts issued to those holding advanced,
2 lead, and master teaching certificates shall include the following:

3 1. Advanced: an additional five (5) days to be used to
4 strengthen instructional leadership. A person with an advanced
5 teaching certificate shall receive an annual ~~salary increase~~ stipend
6 of Three Thousand Dollars (\$3,000.00) or the district's daily rate
7 of pay, whichever is higher, in addition to the salary for which the
8 teacher qualifies pursuant to Section 18-114.15 of this title. This
9 ~~increase~~ stipend shall be funded by state dollars from the lottery
10 funds as provided in Section 713 of Title 3A of the Oklahoma
11 Statutes and shall be paid ~~as regular annual compensation~~ directly
12 to teachers through school districts;

13 2. Lead: an additional ten (10) days to be used to strengthen
14 instructional leadership. A person with a lead teaching certificate
15 shall receive an annual ~~salary increase~~ stipend of Five Thousand
16 Dollars (\$5,000.00) or the district's daily rate of pay, whichever
17 is higher, in addition to the salary for which the teacher qualifies
18 pursuant to Section 18-114.15 of this title. This ~~increase~~ stipend
19 shall be funded by state dollars from the lottery funds as provided
20 in Section 713 of Title 3A of the Oklahoma Statutes and shall be
21 paid ~~as regular annual compensation~~ directly to teachers through
22 school districts; and

23 3. Master: an additional fifteen (15) days to be used to
24 strengthen leadership. A person with a master teaching certificate

1 shall receive an annual ~~salary increase~~ stipend of Ten Thousand
2 Dollars (\$10,000.00) or the district's daily rate of pay, whichever
3 is higher, in addition to the salary for which the teacher qualifies
4 pursuant to Section 18-114.15 of this title. This ~~increase~~ stipend
5 shall be funded by state dollars from the lottery funds as provided
6 in Section 713 of Title 3A of the Oklahoma Statutes and shall be
7 paid ~~as regular annual compensation~~ directly to teachers through
8 school districts.

9 If a person with an advanced, lead, or master teaching
10 certificate changes school districts during the life of the
11 certificate, the terms of the contracts required in this subsection
12 shall be subject to approval by the new employing school district.

13 L. Beginning in the 2022-2023 school year, the Department shall
14 make the teaching certificates provided for in this section
15 available for any person who has received a recommendation from his
16 or her school district and who meets the eligibility criteria as
17 outlined in each school district's teacher evaluation system
18 provided for in subsection I of this section.

19 M. The funding necessary for the administration of this section
20 shall be provided from the Teacher Empowerment Revolving Fund
21 created in Section 6-190.2 of this title. If funding for the
22 administration of the teaching certificates listed in subsection I
23 is not available, the Department shall not be required to fulfill
24 the requirements listed in subsections I, K, and L of this section.

1 N. The State Board of Education shall promulgate rules to
2 implement the provisions of Section 6-180 et seq. of this title.

3 SECTION 3. AMENDATORY Section 2, Chapter 359, O.S.L.
4 2022, as amended by Section 2, Chapter 122, O.S.L. 2024 (70 O.S.
5 Supp. 2024, Section 6-190.2), is amended to read as follows:

6 Section 6-190.2. A. There is hereby created in the State
7 Treasury a revolving fund for the State Department of Education to
8 be designated the "Teacher Empowerment Revolving Fund". The
9 revolving fund shall be a continuing fund, without legislative
10 appropriation, not subject to fiscal year limitations, and shall be
11 under the control and management of the State Department of
12 Education. Expenditures from the Teacher Empowerment Revolving Fund
13 shall be budgeted and expended as provided for in subsection B of
14 this section.

15 B. The State Department of Education shall utilize the funds
16 for the program outlined in Section 6-190 of this title. Funding
17 shall be allocated to school districts to provide the ~~increased~~
18 ~~salary~~ stipend amounts indicated for advanced, lead, and master
19 certificates as provided for in subsection I of Section 6-190 of
20 this title on a first-come, first-served basis until the cash is
21 exhausted for the school year.

22 SECTION 4. This act shall become effective July 1, 2025.

23 SECTION 5. It being immediately necessary for the preservation
24 of the public peace, health, or safety, an emergency is hereby

1 declared to exist, by reason whereof this act shall take effect and
2 be in full force from and after its passage and approval."

3 Passed the House of Representatives the 29th day of April, 2025.

4

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6 Presiding Officer of the House of
7 Representatives

8 Passed the Senate the ____ day of _____, 2025.

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11 Presiding Officer of the Senate

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1 ENGROSSED SENATE
2 BILL NO. 245

By: Deever of the Senate

3 and

4 Hasenbeck of the House

5
6 [State Department of Education - High Dosage
7 Tutoring Program - eligibility - promulgation of
8 rules - revolving fund - codification - effective
9 date -

emergency]

10
11 BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

12 SECTION 6. NEW LAW A new section of law to be codified
13 in the Oklahoma Statutes as Section 3-180 of Title 70, unless there
14 is created a duplication in numbering, reads as follows:

15 A. The State Department of Education shall establish and
16 maintain the Oklahoma High Dosage Tutoring Program for grades
17 kindergarten through eight.

18 B. For the purposes of this section:

19 1. "Cohort" means a student or group of students of no more
20 than five who receive subject-specific high dosage tutoring in
21 mathematics or English language arts (ELA) and are at least one-half
22 grade level behind in mathematics or ELA prior to participating in
23 the Oklahoma High Dosage Tutoring Program; and
24

1 2. "High dosage tutoring" means in-person, subject-specific
2 tutoring conducted by an individual employed by or contracted with a
3 school district participating in the Oklahoma High Dosage Tutoring
4 Program after school hours for a minimum of three one-hour sessions
5 per week per cohort. Tutoring shall be conducted during a minimum
6 of ten (10) weeks in the fall semester and a minimum of twelve (12)
7 weeks in the spring semester.

8 C. 1. Participating school districts shall assess kindergarten
9 through third grade students participating in high dosage ELA
10 tutoring using the screening instrument required by Section
11 1210.508C of Title 70 of the Oklahoma Statutes to track ELA academic
12 growth. Fourth- through eighth-grade students participating in high
13 dosage ELA tutoring shall be assessed using an assessment chosen by
14 the district to determine academic readiness for the next grade
15 level.

16 2. Participating school districts shall assess students
17 participating in high dosage mathematics tutoring using an
18 assessment chosen by the district to determine academic readiness
19 for the next grade level.

20 3. Results of screening instruments and assessments
21 administered pursuant to this subsection shall be electronically
22 reported to the State Department of Education three times a year at
23 intervals determined by the Department.
24

1 D. The State Department of Education shall give priority for
2 participation in the Oklahoma High Dosage Tutoring Program to school
3 districts federally designated for additional targeted support and
4 improvement or comprehensive support and improvement under the
5 Elementary and Secondary Education Act of 1965 as reauthorized by
6 P.L. No. 114-95, also known as the Every Student Succeeds Act.
7 Participation in the program shall be approved on a first-come,
8 first-served basis without any limitation other than the amount of
9 funds available for the program and the number of school districts
10 that apply.

11 E. High dosage tutors employed by or contracted with public
12 school districts participating in the Oklahoma High Dosage Tutoring
13 Program shall be awarded bonuses in the following amounts:

14 1. One Thousand Six Hundred Dollars (\$1,600.00) for each cohort
15 educated by a high dosage tutor per semester; and

16 2. One Thousand Dollars (\$1,000.00) for each academic grade
17 level increase in ELA or mathematics that each student within a
18 cohort experiences within one academic year.

19 F. 1. If the students in a high dosage tutor's cohort do not
20 improve by at least half a grade level in their tutored subject
21 within the first year of the program, the tutor shall be placed on a
22 conditional one-year term of participation.

23 2. If the students in a high dosage tutor's cohort fail to
24 achieve half a grade level of growth during the one-year conditional

term of participation, he or she shall lose eligibility to participate in the program. A tutor who loses eligibility pursuant to this paragraph may be reconsidered as a high dosage tutor after two years.

3. If the students in a high dosage tutor's cohort achieve half a grade level of growth during the one-year conditional term of participation, the tutor's conditional status shall be lifted.

G. High dosage tutors shall be provided the necessary information for each student's subject-specific academic performance level, as determined by the student's current teacher of the tutored subject.

H. 1. School districts participating in the Oklahoma High Dosage Tutoring Program shall obtain written consent from a student's parent or legal guardian prior to allowing the student to participate in high dosage tutoring.

2. If a student participating in high dosage tutoring fails to attend a tutoring session, the tutor shall notify the student's school district, and the school district shall notify the student's parent or legal guardian.

3. If the parent or legal guardian of a student participating in high dosage tutoring no longer wishes for the student to participate, a student fails to attend nine high dosage tutoring sessions during a semester, or a student's behavior during tutoring sessions requires disciplinary action, the student may be removed

1 from the cohort. The performance of a student subject to the
2 provisions of this paragraph shall not count against the high dosage
3 tutor.

4 I. The State Board of Education shall promulgate rules to
5 implement the provisions of this section.

6 SECTION 7. NEW LAW A new section of law to be codified
7 in the Oklahoma Statutes as Section 3-180.1 of Title 70, unless
8 there is created a duplication in numbering, reads as follows:

9 There is hereby created in the State Treasury a revolving fund
10 for the State Department of Education to be designated the "High
11 Dosage Tutoring Revolving Fund". The fund shall be a continuing
12 fund, not subject to fiscal year limitations, and shall consist of
13 all monies received by the State Department of Education from gifts,
14 grants, donations, bequests, federal funds provided for the purpose
15 of funding high dosage tutoring, or state appropriations provided
16 for the purpose of implementing the provisions of Section 1 of this
17 act. All monies accruing to the credit of the fund are hereby
18 appropriated and may be budgeted and expended by the State
19 Department of Education for the purpose provided for in this
20 section. Expenditures from the fund shall be made upon warrants
21 issued by the State Treasurer against claims filed as prescribed by
22 law with the Director of the Office of Management and Enterprise
23 Services for approval and payment.

24 SECTION 8. This act shall become effective July 1, 2025.

SECTION 9. It being immediately necessary for the preservation of the public peace, health, or safety, an emergency is hereby declared to exist, by reason whereof this act shall take effect and be in full force from and after its passage and approval.

Passed the Senate the 26th day of March, 2025.

Presiding Officer of the Senate

Passed the House of Representatives the ____ day of _____,
2025.

Presiding Officer of the House
of Representatives